

# Year 7 Catch Up Funding

## Context of Academy

De Warenne Academy is secondary school which serves the communities of Conisbrough and Denaby Main. Denaby Main forms a significant part of our catchment area, and is in the top 1% most deprived areas in the country. The proportion of pupils known to be eligible for support through the pupil premium is well above the national average. We have been an academy since conversion in 2009 and are part of the Delta Academies Trust. The trust provides the academy with support at all levels and strives to deliver the high quality provision needed to allow all of our students to achieve their full potential.

Number of students who did not meet standard at the end of KS2	63
Number of students that did not meet standard in reading	53
Number of students that did not meet standard in maths	33
Number of students that did not meet standard in reading or maths	26

We believe that effective and rapid intervention is required to support these students to gain the vital skills they need as they become young adults. We recognise that students require a range of interventions that boost academic progress and other students may benefit from a variation in learning styles and interventions that are available to boost their confidence and self-esteem.

## Objectives of Year 7 Catch Up Funding

- To diminish the differences in attainment by providing literacy and numeracy support to those entitled to 'Catch up Funding'.
- To use baseline data from the KS2 exams to identify key gaps in knowledge and develop intervention strategies.
- To use the question level analysis function (QLA) in the Analyse School Performance (ASP) service to identify specific areas to focus on with new year 7s
- To raise the esteem and improve the confidence and social skills of those students with greatest need.
- To support existing provision to ensure students make the best possible progress.

## Amount of Year 7 Catch Up Funding Received 2019/20

Number of children who did not achieve at least 100 in reading and/or mathematics at KS2	63 (37%)
Total Year 7 Catch Up Funding	£ 24 288

## Summary of Intended Year 7 Catch Up Funding Spend

- To provide accurate assessment of needs and impact.
- To support additional specialist literacy and numeracy intervention provision.
- To set up and implement the accelerated reader program across year 7 from October half term.
- To allow the delivery of the Ruth Miskin 'Fresh Start Programme' and the 'Nessy' programme to support reading and literacy for less able students.
- To provide 1 to 4 support for a small cohort of students through the use of the library, including the development of social skills and confidence.
- To train staff and sixth form students to provide literacy and reading support.
- To encourage reading outside the English classroom to boost literacy.
- To improve mastery of key mathematics skills.

# Year 7 Catch Up Funding

## Intended use of Year 7 Catch Up Funding by Item/Project 2019/20

Item/Project	Cost	Objective
Literacy co-ordinator in place to manage Y7 English interventions.	£1 250	<ul style="list-style-type: none"> <li>To identify concerns and target interventions.</li> </ul>
Word of the week exposes students to unfamiliar words to develop vocabulary and understanding of new words – NAR.	£1000	<ul style="list-style-type: none"> <li>To expose students to vocabulary on a frequent basis that they would not normally engage with in order for them to have a better understanding of KS3 and GCSE texts.</li> </ul>
Ruth Miskin Specialist literacy programme for key Y7 group.  Additional English curriculum time.	£2 500	<ul style="list-style-type: none"> <li>Students follow phonics programme to improve literacy skills leading to above average improvements in reading ages.</li> <li>They can then graduate to sound training once they have successfully completed the phonics modules.</li> </ul>
'Nessy', literacy programme to support students in independent reading, writing and spelling, led by a literacy and dyslexia specialist.	£800	<ul style="list-style-type: none"> <li>To improve reading, writing and spelling confidence of students contributing to improved attainment in all subjects</li> </ul>
'Nessy', numeracy programme to support students to be able to independently recall times tables and access basic numeracy skills.	£500	<ul style="list-style-type: none"> <li>To improve basic levels of numeracy and close gaps in knowledge and understanding so that students are able to access a mainstream curriculum.</li> </ul>
Accelerated reader to be introduced from October half term and implemented from Y7 upwards.  GL and Star Reader assessment programme.	£4 500	<ul style="list-style-type: none"> <li>To encourage engagement in reading. To encourage reading for enjoyment.</li> <li>To accurately assess reading ages which will be used to form intervention group and monitor progress of reading ability.</li> </ul>
7F nurture curriculum – 3 hours of mainstream English, 2 hours of phonics intervention and 1 hour of literacy skills.	£10 000	<ul style="list-style-type: none"> <li>To ensure that all students are fully able to access a full and rounded mainstream secondary curriculum by year 8.</li> </ul>
After school phonics project with FST to target middle 10 students who are entitled to catch up funding based on SAT scores.	£2 000	<ul style="list-style-type: none"> <li>To improve confidence in reading, spelling and literacy of students contributing to improved attainment in all subjects.</li> </ul>
After school guided reading with ECN to target students near ARE who are entitled to catch up funding based on SAT scores.	£2 000	<ul style="list-style-type: none"> <li>To improve confidence in reading, spelling and literacy of students contributing to improved attainment in all subjects.</li> </ul>

# Year 7 Catch Up Funding

Numeracy ninjas once a week for all Y7 students to be in place by the end of next week.	£500	<ul style="list-style-type: none"><li>In order to improve basic numeracy skills in line with the curriculum.</li></ul>
Math assessments taken 4 times over the year. After each assessment, students needing early intervention will be referred to Hegarty club for a number of weeks	£1 000	<ul style="list-style-type: none"><li>To both boost students hours and give them extra help on topics they are struggling with the aim of improving their scores/grades on the next assessment.</li></ul>
<b>Total Year 7 Catch Up Funding Expenditure</b>	£26 500	
<b>Total Year 7 Catch Up Funding Received</b>	£24,288	
<b>Additional academy funding</b>	£2 212	

## Impact Statement Term 1

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## Impact Statement Term 2

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## Impact Statement Term 3

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# Year 7 Catch Up Funding

## Record of Year 7 Catch up Project 2018/19

Item/Project	Cost	Objective
Literacy co-ordinator in place to manage Y7 English interventions.	£1 250	<ul style="list-style-type: none"> <li>To identify concerns and target interventions.</li> </ul>
Literacy co-ordinator baseline and retests all Y7 students.	£1 000	<ul style="list-style-type: none"> <li>To assess the effectiveness of interventions.</li> </ul>
Ruth Miskin Specialist literacy programme for key Y7 group.  Additional English curriculum time.	£2 500	<ul style="list-style-type: none"> <li>Students follow phonics programme to improve literacy skills leading to above average improvements in reading ages.</li> <li>They can then graduate to sound training once they have successfully completed the phonics modules.</li> </ul>
'Nessy', literacy programme to support students in independent reading, writing and spelling, led by a literacy and dyslexia specialist.	£650	<ul style="list-style-type: none"> <li>To improve reading, writing and spelling confidence of students contributing to improved attainment in all subjects</li> </ul>
Accelerated reader to be introduced from October half term and implemented from Y7 upwards.  Star Reader assessment programme.	£4 500	<ul style="list-style-type: none"> <li>To encourage engagement in reading. To encourage reading for enjoyment.</li> <li>To accurately assess reading ages which will be used to form intervention group and monitor progress of reading ability.</li> </ul>
Literacy support programme to be provided through the library 5hrs per week.	£4 000	<ul style="list-style-type: none"> <li>To improve reading confidence of students contributing to improved attainment in all subjects</li> </ul>
Year 7 homework club set up to support students. Staffed by SENCO and Literacy specialist LSA.	£5 000	<ul style="list-style-type: none"> <li>To allow students with literacy and numeracy weakness to receive additional support.</li> <li>Allow students to complete homework in an academic environment.</li> </ul>
One to one targeted numeracy support in the bridge for targeted students.	£2 000	<ul style="list-style-type: none"> <li>To develop student numeracy skills and increase confidence in mathematics.</li> </ul>
Maths mastery programme in place for Y7. CPD provided for staff.	£500	<ul style="list-style-type: none"> <li>To develop basic numeracy skill and confidence of target students.</li> </ul>
<b>Total Year 7 Catch Up Funding Expenditure</b>	£21 400	
<b>Total Year 7 Catch Up Funding Received</b>	£18 000	
<b>Additional academy funding</b>	£3 400	

## Impact Statement - 2018/19

- Overall, the data shows that 14 learners made a combined reading age improvement of 12 years and 1 month. However, four of these students failed to complete the Nesy program due to inclusion reasons or achieving ARE during the first two terms. Therefore 10 students made 12 years and 1 months reading progress. The 6 low ability, disadvantaged boys who completed the Nesy program made a combined reading age progress of 7 years and 9 months over three terms. (This reading data is based on Suffolk reading test due to star reading tests not being available until October).
- During the summer term, students passed 324 books with the higher pass rate of 90% which totalled 2,037,088 words read. Of this, 50 students read over 10,000 words. It is important to note that the average book level difficulty increased and produced lower quiz ratings (lowest book level was 2.9-4.2 in November, compared to June was 3.2-5.1), however much higher quality books were being read.
- Catch up students have read a total of 5,245,394 words with 1086 quizzes being passed from November-June, two of which read over 230,00+ words in total. At launch, the average reading age was 9:03 and by June this had seen a 6 month increase. 9 students did not re-test due to absence during testing periods. They were unable to be retested before the testing period closed. 20 students have made over 1yr improvement to their reading age, whilst three students improved by over 2yrs. 15 of the students now meet age related reading expectations by the end of Y7.
- De Warenne Y7 students who received catch-up funding average Hegarty learning hours for the final term was 2.27 hours. Any students who were completing 0 hours or were not completing their homework set by their maths teacher were given additional intervention afterschool with a maths teacher.
- The average score for the final end of year assessment for year 7 was 48 (47.55). Using this information; 8 students who received catch-up funding got higher than average compared to Delta. Using the grade boundaries for the final assessment that are provided by Delta; 21 students gained a grade 4 or higher with a further 7 students only being 5 marks away from the 4 boundary. 5 students who received catch-up funding did not take the end of year assessment (3 of which have not taken any of the assessments all year so have no data available). When comparing the score from the final end of year assessment to the first assessment completed at the start of year 7, 2 students made a positive increase overall, 2 students kept the same score and all other students had lower marks ranging from 1 to 25 marks.
- Based on KS2 data 52 students were below in reading. Based on the summer 2019 data collection, 92% of eligible students are on target to meet or exceed their KS4 target in English. Seven students were not predicted to reach their target. Of the 92%, 57% are expected to achieve a grade 4 or above.
- Based on KS2 data 61 students were below in maths. Based on the summer 2019 data collection, 84% of eligible students are on target to meet or exceed their KS4 target in math. Twenty two students were not predicted to reach their target. Of the 84%, 66% are expected to achieve a grade 4 or above.

# Year 7 Catch Up Funding

- Based on KS2 data 36 students were behind in both reading and maths. Based on the summer 2019 data collection only one student was predicted to achieve below both their English and maths target.

## **Suggestions for 19/20:**

- Continue to use the Nesy program as it is shown to help improve reading ages of children and engage disadvantaged boys.
- Liaise with English and Maths HODs in order to pull together interventions from across the departments; to ensure we have a more focused and robust intervention plan in place to develop learners in maths and English compared to the previous year.
- Invest in Nesy numeracy in order to have a basic numeracy intervention package.
- Use the star reading tests and GL Assessment reading to assign reading intervention and discontinue the use of the Suffolk reading test.
- Continue 1-2-1 reading with the bottom 20 students who are identified by star reading tests and GL Assessment reading tests using Accelerated Reader after school. This will be completed by LSAs
- Continue to deliver phonics within the nurture provision.
- Work with literacy coordinator to develop literacy strategy for catch up students.